



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 20, 2010

School	Adair County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: In the area of opportunities, data and responses indicate that the standard established in Tests 1 and 3 are being met. The report does not show that the indicated interest in girls soccer has been pursued in order to verify compliance. Therefore, it is questionable that the standard established in Test 3 has been met. In the area of benefits, total athletic spending still favors male athletes on both a percentage and per athlete basis. <u>This disparity has continued over a two-year period.</u> The current Corrective Action Plan does call for oversight of spending for the provision of parity. It would appear at this point that <u>more stringent measures are needed in order to bring about equity.</u>



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE10
Rev. 04/03

The Adair County High School, Columbia, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
See Attached List			

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 1 st , 2009
December 10 th , 2009
March 11 th , 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tammy Smith	Federal Programs	1144 Sulphur Creek Rd. Burkesville 42717	270-433-7736

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Troy Young	Principal	270 West Shore Dr. 42718	270-469-1062

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

 Principal's Signature 9/14 2010
 _____ Date

 Superintendent Signature _____
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Title IX Committee

	Name	Title	Phone	Address
1.	Tammy Smith	Title IX Coordinator	270-433-7736	1144 Sulphur Creek Rd. Burkesville 42717
2.	Troy Young	Principal	270-469-1062	270 West Shore Dr. Campbellsville 42718
3.	Jim Moss	Athletic Director	270-384-6720	1092 Lee St. Columbia 42728
4.	Brent Campbell	Teacher	270-384-6099	140 Short Lane Columbia 42728
5.	Susan Peck	Teacher	270-384-6853	301 Coppage Rd. Russell Springs 42642
6.	Ann Young	Counselor	270-384-3464	3540 South Hwy. 55 Columbia 42728
7.	Linda Collins	Bookkeeper	270-378-0991	265 Crocus Rd. Glens Fork 42741

FORM T1

**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	405	53%	156	51%
Row 2	BOYS	358	47%	149	49%
Row 3	Totals	763	100%	305	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 16

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: 4/14/10

FORM T2KHSAA Form T2
Rev. 11/09

2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	6	84	0	0	
Row 2	j.v.:	3	53	0	0	
Row 3	frosh:	2	19	0	0	
Row 4	total:	11	156	0	0	0.0%
BOYS Row 5	varsity:	6	97	0	0	
Row 6	j.v.:	3	43	0	0	
Row 7	frosh:	1	9	0	0	
Row 8	total:	10	149	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Date: _____

FORM T3



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	<u>Yes</u> <u>Swimming</u> <u>No Pool</u>		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NA
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NA

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: [Signature] Date: 4/14/10

FORM T4

**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	84	54%
Row 2	j.v.:	3	53	34%
Row 3	frosh:	2	19	12%
Row 4	total:		156	100%
Boys				
Row 5	varsity:	6	97	65%
Row 6	j.v.:	3	43	29%
Row 7	frosh:	1	9	6%
Row 8	total:		149	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Date: 4/14/10

FORM T35

KHSAA Form T35
REV. 1/09

2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	2,023	300	2,400	2,400	289	0	14,300	3/3				1,300
B basketball	1,623	2,351	2,900	4,826	0	884	12,925	3/3				1,285
G softball	3,603		3,198	0	200	0	4,400	2/2				
B baseball	3,580	5,690	3,000	0	200	32	4,950	2/2				
G cross country	1,475											
B cross country	1,550											
G golf	1,475	1,603	1,600	0	0	271	1,925	1/1				
B golf	1,550	1,712	1,700	0	0	271	1,375	1/1				
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____ Date: 4/14/10

Athletic department paid 1/2 and the booster club paid 1/2 on new home uniforms, saved athletic 1/2. Girls got new uniforms 09-10, boys got nothing.

FORM T36

10/2004 Form T36 REV. 1/09

2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	716	0	1,701	0	0	0	1375	1/1				
B track	716	0	1,701	0	0	0	1925	1/1				
G tennis	364	0	1,000	0	0	0	3575	1/1				
B tennis	364	0	1,000	0	0	0	3575	1/1				
G volleyball	974	0	1,500	0	0	0	3300	2/2				
B wrestling												
G (list sport)												
B football	9800	0	1,000	1,396	0	0	24,200	6 Coaches 2 Teams				
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$99,702	64
Girls	\$55,792	36
Total:	\$155,494	100%

Principal's Signature: _____ Date: 4/14/10

FORM T41



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			
Housing and Dining			
Tutoring			
Athletic Scholarships			

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: [Signature] Date: 4/14/10



**KHSAA TITLE IX RE-VISIT
(FORM T-50)
2009-2010 SCHOOL YEAR**

KHSAA Form T50
Rev. 11/09
Page 1 of 2

School Name: Adair County High School

The following persons are to be identified:

School District Title IX Coordinator:

Name	Tammy Smith
Professional Title	Federal Programs Coordinator/ Grant Writer
Phone Number	(270) 384-2476
Address	1204 Greensburg St. Columbia, KY 42728

School Title IX Coordinator:

Name	Troy Young
Professional Title	Principal
Phone Number	(270) 384-2751
Address	526 Indian Dr. Columbia, KY 42728

The following *signatures* verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

	SIGNATURE	DATE
Principal		4/14/10
School Title IX Coordinator		4/15/10
Superintendent		4/14/10
District Title IX Coordinator		4/14/2010
School Board Chairperson		4/15/10



**KHSAA TITLE IX RE-VISIT
(FORM T-50)
2009-2010 SCHOOL YEAR**

KHSAA Form T50
Rev. 11/09
Page 2 of 2

(Continued)

School Name: Adair County High School

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)
Tammy Smith	District Title IX/ Federal Programs	<i>Tammy Smith</i>	4/14/2010	✓
Troy Young	Principal	<i>Troy Young</i>	4/14/10	✓
Susan Peck	Teacher	<i>Susan Peck</i>	4/14/10	✓
Brent Campbell	Teacher	<i>Brent Campbell</i>	4/14/10	✓
Linda Collins	Bookkeeper	<i>Linda Collins</i>	4/15/10	✓
Jim Moss	Athletic Director	<i>Jim Moss</i>	4/15/10	✓
Ann Young	Counselor	<i>Ann Young</i>	4/14/10	✓

- - Please check (✓) if Gender Equity Review Committee members have reviewed this final submission.

SCHOOL NAME : Adair County High School



2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Booster Club Oversight	Fundraisers must have SBDM approval Monthly Booster Club Report	Continued improvement in this area.
Continue to make improvements to weight room with female concerns	Add some cardio machines that are more female friendly	By the end of 2011 school year.
Recruiting of athletes to play various sports within our school	Celebrate events and encourage participation	On-going

Principal's Signature:

Date:

4/14/10

FORM T63



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63)

KHSAA Form T63
Rev. 11/09
Page 1/3

Summary of Student Responses

School Year: 2009 - 2010

School Name: Adair County

Enrollment

(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed:

Number of 8th Grade Students Surveyed:

Date:

Completed By: Jim Mear A.D.

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

780 Number of Surveys 80%

630 Total Returned (A minimum of 80% return is expected)

Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Jim Mear A.D.

How Was The Survey Administered? Homeroom

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

26 Cross Country (Girls) [|||||]

8 Cross Country (Boys) [||||]

97 Football (Boys) [|||||]

8 Golf (Girls) [||||]

13 Golf (Boys) [|||||]

41 Soccer (Girls) [|||||]

25 Soccer (Boys) [|||||]

74 Volleyball (Girls) [|||||]

FORM T63

Winter Sport (List Total Number of Participation Responses)

KHSAA Form T-63
Rev. 11/09
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- 32 Basketball (Girls) ~~|||||~~
- 62 Basketball (Boys) ~~|||||~~
- 23 Indoor Track (Girls) ~~|||||~~
- 13 Indoor Track (Boys) ~~|||||~~
- 82 Swimming & Diving (Girls) ~~|||||~~
- 17 Swimming & Diving (Boys) ~~|||||~~
- 43 Wrestling (Boys) ~~|||||~~

Spring Sport (List Total Number of Participation Responses)

- 53 Baseball (Boys) ~~|||||~~
- 49 Fast Pitch Softball (Girls) ~~|||||~~
- 34 Tennis (Girls) ~~|||||~~
- 20 Tennis (Boys) ~~|||||~~
- 45 Track (Girls) ~~|||||~~
- 31 Track (Boys) ~~|||||~~

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 101 Archery ~~|||||~~
- 24 Field Hockey ~~|||||~~
- 82 Bowling ~~|||||~~
- 6 Gymnastics (Boys) ~~|||||~~
- 67 Gymnastics (Girls) ~~|||||~~
- 58 Ice Hockey ~~|||||~~
- 28 Lacrosse (Boys) ~~|||||~~
- 18 Lacrosse (Girls) ~~|||||~~
- 72 Rifle ~~|||||~~
- 52 Rodeo ~~|||||~~
- 21 Slow Pitch Softball ~~|||||~~
- 23 Volleyball (Boys) ~~|||||~~
- 1 Water Polo ~~|||||~~
- 74 Weightlifting ~~|||||~~
- 27 Other sports not listed ~~|||||~~

Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

Sport	Number

FORM T63

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

KHSAA Form T63
Rev. 11/09
Page 3/3

Sport	Number

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 59 I prefer other activities such as band, chorus, etc. ~~UNT UNT UNT UNT UNT UNT UNT UNT UNT UNT~~
- 99 I don't have time ~~UNT UNT UNT UNT UNT UNT UNT UNT UNT UNT UNT UNT UNT UNT~~
- 24 The practice schedules and game times are inconvenient ~~UNT UNT UNT UNT~~
- 53 The sport I like isn't offered ~~UNT UNT UNT UNT UNT UNT UNT UNT~~
- 26 It's too expensive ~~UNT UNT UNT UNT~~
- 20 I prefer to participate in club or intramural sports ~~UNT UNT UNT UNT~~
- 41 Working ~~UNT UNT UNT UNT UNT UNT UNT~~
- 88 Other: ~~UNT UNT UNT UNT UNT UNT UNT UNT UNT UNT UNT UNT~~

Student Suggestions to encourage participation

Principal's Signature 

Date 4/14/10